

The Holy Month of Ramadan

<u>Learning Objective</u>		<u>Resources</u>	
<ul style="list-style-type: none"> To learn and understand what the Holy month of Ramadan is and its importance to Muslims. 		<ul style="list-style-type: none"> Presentation Activity Worksheets x3 Teachers' notes Video about Ramadan (via Link) Online Quiz (via Link) 	
<u>Teaching Input</u>		<u>Reinforcement Points</u>	
<ul style="list-style-type: none"> What do we know about Islam? Go through the slides introducing The Holy Month of Ramadan (<i>see Teachers' notes for support</i>). Stop after each slide giving the children an opportunity to Think, Pair, Share. Discuss any unfamiliar vocabulary and start a word wall for the unit. Use link to the video in slide 3 to listen to Muslim children sharing their experiences of Ramadan. Use the link in slide 9 to the online class quiz to see how much children remember about the topic. 		<ul style="list-style-type: none"> Children should understand that not all Muslims have to fast (exemptions on slide 6). Children are not expected to fast until 17/18 when they are fully mature. However, younger children sometimes like to experience Ramadan by joining their parents in 'mini fasts' or 'half day fasts'. When fasting, Muslims do not eat <i>or drink</i>. Children should understand that Ramadan is more than just fasting - it is about focussing on the worship of Allah and becoming a better person. 	
<u>Main Activity</u>			
<u>Activity 1:</u>		<u>Activity 2:</u>	<u>Activity 3:</u>
<ul style="list-style-type: none"> Plan your Suhoor Plate 		<ul style="list-style-type: none"> Identify the Do's and Don'ts of Ramadan from the images on the worksheet. 	<ul style="list-style-type: none"> Complete the mind map to show what Muslims learn from Ramadan.
<u>Practical Ideas</u>			
<ul style="list-style-type: none"> Share some dates and other foods that may be eaten during/ at the end of Ramadan (check for allergies before the lesson) 			
<u>Extension Task</u>			
<ul style="list-style-type: none"> During Ramadan Muslims pay special attention to helping others and doing lots of good deeds so that they can please God (Allah). Ask the children to write/draw pictures to show the good things they have done recently (eg helping parents, homework on time, showing kindness to grandparents, donated to a charity, helped a friend). 			
<u>Plenary</u>		<u>AfL Questions</u>	
<ul style="list-style-type: none"> Revise the main points from the presentation with the children and do the class quiz on slide 9 to reinforce their understanding of the topic. Suggested Plenary discussion: <ul style="list-style-type: none"> Do you think fasting would be easy/hard? 		<ul style="list-style-type: none"> When and why do Muslims fast? What do Muslims learn from fasting? Are children able to make links between Ramadan and fasting observed in another religion? What is similar? 	

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| <ul style="list-style-type: none">○ Do the children know anyone who fasts (eg a parent, older sibling, other family member)?○ What qualities do Muslims need during Ramadan? (patience, self-control, obedience, discipline, focus)○ How do you think Muslims feel on Eid ul Fitr? | |
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Useful links:

- [Link to Quiz \(opens in slide 9\)](#)
- [Link to Video about Ramadan \(opens in slide 3\)](#)

Cross curricular links: *Art, DT, literacy*