

Islam

<u>Learning Objective</u>		<u>Resources</u>	
<ul style="list-style-type: none"> To learn the basic beliefs and practises of Muslims. 		<ul style="list-style-type: none"> Presentation Activity Worksheets x3 Teachers' notes Internet access Online Quiz (via Link) 	
<u>Teaching Input</u>		<u>Reinforcement Points</u>	
<ul style="list-style-type: none"> What do we know about Islam? Go through the slides introducing Islam (<i>see Teachers' notes for support</i>). Stop after each slide giving the children an opportunity to Think, Pair, Share. Discuss any unfamiliar vocabulary and start a word wall for the unit. Use link to online class quiz to see how much children remember about the topic. 		<ul style="list-style-type: none"> A Muslim is a follower of Islam. Some children may consider that all Muslims originate from the same country and are of the same race. Children need to understand that Muslims originate from all over the world and come from many different cultures, races and backgrounds. 	
<u>Activities</u>			
<u>Activity 1</u>	<u>Activity 2</u>	<u>Activity 3</u>	
<ul style="list-style-type: none"> Colour in the word Islam and then match the pictures with the correct word from the Word Bank. 	<ul style="list-style-type: none"> Match the correct word from the Word Bank to answer the questions on Islam. 	<ul style="list-style-type: none"> Children to complete the Crossword puzzle about Islam 	
<u>Practical Ideas</u>			
<ul style="list-style-type: none"> Show the children a copy of the Holy Qur'an, explaining that the Arabic text runs from right to left (opposite of English). Practice writing Arabic letters and saying the Arabic sounds. <i>See Presentation on Holy Quran for further information.</i> Children to research in books and/or online to find out more about Islam and write some sentences about what they find out. 			
<u>Extension Task</u>			
<ul style="list-style-type: none"> How many of the attributes of Allah can you remember from the presentation? Share with your partner/the class. 			
<u>Plenary</u>		<u>AfL Questions</u>	
<ul style="list-style-type: none"> Using a mind map/table/chart, revise the main aspects of Islam with the children under the following headings: Islam: <i>Means Peace. A religion followed by Muslims.</i> God: <i>One God who is Allah.</i> Holy Book: <i>Holy Qur'an.</i> 		<ul style="list-style-type: none"> What is a Muslim? What is Islam? What do Muslims call God? Why do Muslims need to learn how to read Arabic? <ul style="list-style-type: none"> Are children able to make links between Islam and another religion? What is similar? 	

Islam

<p>Founder of Islam: <i>Prophet Muhammad (peace and blessings of Allah be upon him) brought Allah's message to the world.</i></p> <p>Place of Worship: <i>Mosque</i></p> <p>Festivals: <i>Eid</i></p>	<ul style="list-style-type: none">• Why do you think Muslims say “Peace and blessings of Allah be upon him” every time they mention/write the name of The Holy Prophet Muhammad (peace and blessings of Allah be upon him)?
<p>Useful links:</p> <ul style="list-style-type: none">• Link to the quiz.• Link to Islam quick facts Video (<i>opens in presentation</i>)• Link to the recitation of the Holy Quran (<i>opens in presentation</i>).• Link to Google Earth (<i>opens in presentation</i>)	
<p>Cross-Curricular links: Geography, Art, ICT and literacy.</p>	