

# Charity in Islam

<b><u>Learning Objective</u></b>		<b><u>Resources</u></b>	
<ul style="list-style-type: none"> <li>To understand and explain the principle of Charity in Islam.</li> </ul>		<ul style="list-style-type: none"> <li>Presentation</li> <li>Video link</li> <li>Activity Worksheets x3</li> <li>Teachers' notes</li> <li>Online Quiz link</li> </ul>	
<b><u>Teaching Input</u></b>		<b><u>Reinforcement Points</u></b>	
<ul style="list-style-type: none"> <li>What do we know about charity?</li> <li>Who can give to charity?</li> <li>Starter: Watch the video about Charity in Islam.</li> <li>Go through the slides Charity in Islam (<i>see Teachers' notes for support</i>).</li> <li>Stop after each slide giving the children an opportunity to Think, Pair, Share.</li> <li>Discuss any unfamiliar vocabulary and start a word wall for the unit.</li> <li>Use link to online class quiz to see how much children remember about the topic.</li> </ul>		<ul style="list-style-type: none"> <li>Children may consider that Zakat only needs to be paid in Ramadan (the Islamic Holy Month of Fasting). This is not true, it can be paid at any time of the year. Muslims choose to pay Zakat and make other charitable donations during Ramadan as it incurs greater blessings.</li> </ul>	
<b><u>Activities</u></b>			
<b><u>Activity 1</u></b>	<b><u>Activity 2</u></b>	<b><u>Activity 3</u></b>	
<ul style="list-style-type: none"> <li>Using the word bank, children to complete the paragraph on charity in Islam. Children to write examples of acts of kindness.</li> </ul>	<ul style="list-style-type: none"> <li>Using the word bank, children to complete the paragraph on charity in Islam. Children to draw a poster to show different types of charitable acts.</li> </ul>	<ul style="list-style-type: none"> <li>Children to complete the paragraph on charity in Islam. Children to list examples of acts of kindness.</li> </ul>	
<b><u>Practical Ideas</u></b>			
<ul style="list-style-type: none"> <li>Fund raising: Class to organise a cake sale/nearly new sale/ask for food donations to raise money or food for a specific charity or need. This could be to support the schools own PTFA or local food bank. Children vote on who they think the class should raise money for and why.</li> <li>Hot Seat: Interview children- can they share examples of when they, or someone they know, has completed an act of kindness/charity? How did this make the child feel?</li> <li>Challenge: Set children a challenge to complete and record in their books as many acts of kindness in a week as they can. Review in next lesson and share examples.</li> </ul>			
<b><u>Extension Task</u></b>			
<ul style="list-style-type: none"> <li>Write views on the following statement '<i>Only rich people should give to charity</i>' (<i>can also be included as part of activity 3</i>).</li> <li>List the Charities you know about and how they help others. If you could set up a charity, what cause would it help?</li> </ul>			
<b><u>Plenary</u></b>		<b><u>AfL Questions</u></b>	
Revise the principles of charity in Islam and the meaning of Zakat. Ask Children who got on to the extension to share their views on the statement or		<ul style="list-style-type: none"> <li>What is the compulsory charity in Islam called?</li> </ul>	

# Charity in Islam

share any additional information they found out about Charities.

- What is the voluntary charity in Islam called?
- Why do you think Muslim's pay Zakat?
- Is charity just about giving money?
- What ways can or have you been charitable?

## Useful links:

- [Link to quiz.](#)
- [Link to video.](#)
- <https://hfuk.org/ourwork/> -Humanity First is a Muslim Charity. Explore the work carried out by this Charity across the world.

**Cross Curricular links:** Literacy, Art, ICT and Geography.