

Islam

<u>Learning Objective</u>		<u>Resources</u>	
<ul style="list-style-type: none"> To learn the basic beliefs and practises of Muslims. 		<ul style="list-style-type: none"> Presentation Activity Worksheets x3 Teachers' notes Scarves/Holy Qur'an Videos (via links in presentation) Online Quiz (via link in presentation) 	
<u>Teaching Input</u>		<u>Reinforcement Points</u>	
<ul style="list-style-type: none"> What do we know about Islam? Go through the slides introducing Islam (<i>see Teachers' notes for support</i>). Stop to let the children discuss the questions on the slides. [Think, Pair, Share.] Discuss any unfamiliar vocabulary and start a word wall for the unit. Use the Video links in slides 3, 6, 10 and 12 to supplement understanding. Use link to online class quiz to see how much children remember about the topic. 		<ul style="list-style-type: none"> A Muslim is a follower of Islam. There are Muslims in nearly every country of the World. The word Islam means peace and Islam is a religion that promotes peace, respect, and tolerance towards all. Islam does not force women to wear the veil – Both Muslim men and Muslim women can go and Pray in a Mosque. Muslims believe in all Prophets of God and all of God's revealed Books. 	
<u>Activities</u>			
<u>Activity 1</u>	<u>Activity 2</u>	<u>Activity 3</u>	
<ul style="list-style-type: none"> Match the images to their correct descriptions on the Worksheet. 	<ul style="list-style-type: none"> Use the word bank to answer the questions about Islam on the Worksheet. 	<ul style="list-style-type: none"> Complete the Crossword on Islam. 	
<u>Practical Ideas</u>			
<ul style="list-style-type: none"> All Muslims cover their head when they Pray and read the Holy Qur'an – Invite the children to try the scarves (girls) and Topi (caps for boys). Show children the Holy Qur'an. Show children a Prayer mat. 			
<u>Extension Task</u>			
<p>Using google maps/google earth/an atlas, can the children</p> <p>(i) identify the countries that have the highest population of Muslims (the countries in black and dark green on slide 4) and/or</p> <p>(ii) identify Makkah (in Saudi Arabia)</p>			
<u>Plenary</u>		<u>AfL Questions</u>	
<ul style="list-style-type: none"> Using a mind map/table/chart, revise the main aspects of Islam with the children under the following headings: Islam: <i>Means Peace. A religion followed by Muslims.</i> God: <i>One God who is Allah.</i> 		<ul style="list-style-type: none"> What is Islam? Who is a Muslim? What do Muslims call God? Why do Muslims need to learn how to read Arabic? 	

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<p>Holy Book: <i>Holy Qur'an</i>. Founder of Islam: <i>Prophet Muhammad (peace and blessings of Allah be upon him) brought Allah's message to the world.</i> Place of Worship: <i>Mosque</i> Festivals: <i>Eid</i> Some of the Important Islamic Values: <i>Equality, Justice, Modesty, Kindness, Honesty, Respect and Tolerance</i></p>	<ul style="list-style-type: none">• Are children able to make links between Islam and another religion? What is similar?• Why do you think Muslims say "Peace and blessings of Allah be upon him" every time they mention/write the name of The Holy Prophet Muhammad (peace and blessings of Allah be upon him)?
<p>Useful links:</p> <ul style="list-style-type: none">• www.alislam.org/quran/view/?page=1&region=E2 – Online Qur'an for children to see.• www.google.co.uk/maps/@40.4824181,39.1301444,3z - Google Maps	
<p>Cross Curricular links: Geography – identifying countries/continents on map, Literacy, ICT.</p>	