

# Islamic Values

<b><u>Learning Objective</u></b>		<b><u>Resources</u></b>
<ul style="list-style-type: none"> <li>To be able to identify and explain Islamic values.</li> </ul>		<ul style="list-style-type: none"> <li>Presentation</li> <li>Activity Worksheets x3</li> <li>Teachers' notes</li> <li>Islamic Values Video x1 (link in presentation)</li> <li>Class Quiz (via Link in presentation)</li> <li>Paints/coloured pens</li> <li>Coloured rectangle card cut-outs (optional – for bookmark making activity).</li> </ul>
<b><u>Teaching Input</u></b>		<b><u>Reinforcement Points</u></b>
<ul style="list-style-type: none"> <li>What do we know about Islam?</li> <li>Go through the slides introducing Islamic values (<i>see Teachers' notes for support</i>).</li> <li>Stop after each slide giving the children an opportunity to Think, Pair, Share.</li> <li>Discuss any unfamiliar vocabulary and start a word wall for the unit.</li> <li>Use the link to the video in slide 8 to supplement understanding.</li> <li>Use link to class quiz in slide 11 to see how much children remember about the topic.</li> </ul>		<ul style="list-style-type: none"> <li>Nurturing peace is a core Islamic value.               <ul style="list-style-type: none"> <li>The word 'Islam' itself means peace.</li> <li>The Holy Prophet of Islam, Prophet Muhammad (peace and blessings of Allah be upon him) taught Muslims to respect one another, be tolerant of each other and live peacefully together.</li> <li>The Holy Prophet Muhammad (peace and blessings of Allah be upon him) also taught Muslims to respect those of other faiths and to treat everyone fairly</li> <li>Islam condemns any attempts to violate freedom of belief and freedom of conscience. Under no circumstances does Islam permit coercion or force in the matter of religion. Rather, Islam teaches that religion is a matter of the heart.</li> </ul> </li> </ul>
<b><u>Activities</u></b>		
<b><u>Activity 1:</u></b>	<b><u>Activity 2:</u></b>	<b><u>Activity 3:</u></b>
<ul style="list-style-type: none"> <li>What makes a good role model? Fill in the person with words that make a good role model.</li> </ul>	<ul style="list-style-type: none"> <li>List some of the key Islamic values we have learnt about today in the box on the worksheet and then answer the question below it.</li> </ul>	<ul style="list-style-type: none"> <li>Answer the scenario based questions on the worksheet.</li> </ul>
<b><u>Practical Ideas</u></b>		
<ul style="list-style-type: none"> <li>Choose one of the Islamic values we have looked at today. Design a poster with pictures showing how that value is practised.</li> <li>Seeking knowledge is an important Islamic value. We can seek knowledge in many ways, for example through reading books. Using a rectangle card cut-out, children to design a book mark for their favourite book. Children may wish to write one of their own values on the bookmark, eg 'be kind', 'be honest', 'be grateful', 'be forgiving', 'be patient', 'be generous' etc.</li> </ul>		

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## Extension Task

- Using a dictionary, ask the children to look up the difference between a 'value' and a 'belief'. Children should then make a list of their own values.

## Plenary

- Recap on the Islamic values covered today. What are our class values? Using a mind map/table/chart, explore the similarities between the class values and Islamic values. Take the class quiz to reinforce understanding about the topic.
- Invite those who got on to the extension task to share their list of values and to explain why these are important to them.

## AfL Questions

- Do children know that Islam explicitly teaches values?
- Can the children recall the basic Islamic values?
- What are the similarities between the children's own values/the class values and Islamic values?
- Can the children give examples of how Muslims are taught to practice some of the Islamic values?

## **Useful links**

- [Link to quiz \(opens in presentation\)](#)
- [Link to video on Islamic values \(opens in slide 8\)](#)

**Cross Curricular links:** D&T, Art, Literacy