Muslim Festivals

<u>Learning Objective</u>		<u>Resources</u>	
To know and understand the importance of the festivals celebrated by Muslims.		 Presentation Activity Worksheets x3 Teachers' notes Internet access Videos about Eid (via links in presentation) Online Quiz (via Link) 	
Teaching Input		Reinforcement Points	
 What religious festivals do we know about? Go through the slides introducing Muslim Festivals (see Teachers' notes for support). Stop after each slide giving the children an opportunity to Think, Pair, Share. Discuss any unfamiliar vocabulary and start a word wall for the unit. Use the links in the presentation to show children the videos about Eid and Ramadan. Use link to online class quiz to see how much children remember about the topic. 		Some children may be aware that Muslims celebrate Eid on different days. Islam follows the Lunar Calendar, that is, the 12 months in the Islamic Calendar are based on the phases of the moon. Each month begins with the sighting of a new moon. The start date for the month of Ramadan varies because some Muslims base it on the sighting of the new moon in Saudi Arabia whilst others base it on the sighting of the new moon in their own country. As a consequence, the dates for Eid can also differ between different groups of Muslims.	
<u>Activities</u>			
Activity 1	Activity 2		Activity 3
Using the worksheet, draw pictures or write about the different things Muslims do to celebrate Eid.	Using the worksheet, children to write/draw the similarities and differences between Eid and another festival/special day they know about/celebrate.		Children to write a diary entry about celebrating Eid.
	<u>Practica</u>	<u>l Ideas</u>	

Children to design and make their own Eid Card. A template has been provided should children wish to use this.

Extension Task

Muslims pay special attention to giving gifts and donations to the poor and needy at Eid. Ask the children to nominate or research a charity they would like to raise funds for and explain why they chose this particular charity. Children should prepare a list of ideas on how they would raise funds for the charity (eg, cake sale, book sale, sponsored walk/bike ride). Encourage innovative ideas to garner more support

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from donors. The extension can be set as a homework task or if time permits, the children can work on it during the lesson and feed back their ideas/suggestions to the class before the plenary session.

name other religious festivals or es? the similarities between Eid and
gious festivals? festivals and ceremonies important of faith?
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