

Teacher Supplementary Notes
Slide 1 of 11 – The Life of the Holy Prophet Muhammad*
Slide 2 of 11 - Lesson Outline (<i>outline learning objectives and activities from the slide</i>).
Slide 3 of 11 – Who is the Holy Prophet of Islam?
<p>(A) Knowledge and understanding</p> <ul style="list-style-type: none">• The Holy Prophet Muhammad* was the founder of Islam. Muslims believe that he brought Allah’s message to the world.• He was born in a noble family in 570 AD in Makkah, Saudi Arabia. <p>(B) Ideas and insights</p> <ul style="list-style-type: none">• Each time they mention or write the name of the Holy Prophet Muhammad*, Muslims say/write ‘peace and blessings of Allah be upon him’. Why do you think this is? Ask children for their thoughts and then explain that the reason for this is mentioned in the Holy Qur’an (Chapter 33) when Allah says: <i>“Allah and His Angels send blessings on the Prophet, O ye who believe, you also should invoke blessings on him and salute him with the salutation of peace”</i>.• The Holy Prophet Muhammad* was born in Mecca (also spelt as Makkah) which is a city in Saudi Arabia. Ask children to find Mecca on a map or use the link on slide to Google Earth.
Slide 4 of 11 – The Early Years
<p>(A) Knowledge and understanding</p> <ul style="list-style-type: none">• The Holy Prophet Muhammad became an orphan at the age of 6 – this means he had lost both of his parents.• The Holy Prophet was looked after by his grandfather after whose death he was looked after by his uncle.• Despite these hardships, the Holy Prophet Muhammad - grew up to be an honest, truthful, dignified, and intelligent person.• His name means ‘praiseworthy’ and his conduct earned him the titles of As-Siddique (meaning the truthful) and Al-Amin (meaning the trustworthy). <p>(B) Ideas and insights</p> <ul style="list-style-type: none">• Reflect on the hardship of losing parents at such a young age.• Play video about the kindness shown by the Holy Prophet Muhammad* (link on slide)
Slide 5 of 11 – Pre-Islam Makkah
(A) Knowledge and understanding

- The Holy Prophet Muhammad* was born at a time when the people of Makkah had poor morals and little education. Women had no status and infant girls were often killed at birth (known as 'Infanticide') for fear of humiliation in society.
- In pre-Islam Makkah, people worshipped idols. Gambling, drinking and crime was common, and slavery was widespread. Slaves were ill-treated by their masters.
- Note: These things were happening **before** the advent of Islam.
- Despite the corrupt society around him, the childhood and youth of the Holy Prophet Muhammad (peace and blessings of Allah be upon him) remained pure and clean. Allah safeguarded him against every form of evil and he grew up to be an honest, dignified, and intelligent person who led a pious and simple life and was well known for his willingness to help others.

(B) Ideas and insights

- What makes a society corrupt? Invite children to think, pair, share. Regroup to share ideas as a class. List on whiteboard/flip-chart. Some examples: lawlessness, a lack of rules, absence of a leader, absence of someone to guide the people, lack of education, poor morals, lack of respect.

Slide 6 of 11 – Revelation

(A) Knowledge and understanding

- The Holy Prophet Muhammad* used to spend a lot of time in the remembrance of Allah. He would go and pray in a cave called **Hira** that lay a few miles from Makkah.
- One night during the month of **Ramadan** when he was forty years old, the Holy Prophet Muhammad* had a vision in which the **Angel Gabriel** appeared and conveyed to him the first Quranic revelation from Allah in the following words:
"Recite in the name of your Lord Who created, created man from an adhesive clot. Recite, and your Lord is the Noblest, Who taught by the pen, taught man what he knew not" [Sura Al Alaq]
- This marked the beginning of the mission of the Holy Prophet Muhammad* as a Prophet and Messenger of Allah.
- The verses noted above are the first verses of the Holy Qur'an that were revealed to Prophet Muhammad*. Over the next 23 years, the entire Holy Qur'an was revealed to him. Its text remains unchanged to this day.

(B) Ideas and insights

- Muslims find peace in the guidance of the Holy Qur'an. Where do you go to find peace?
- Use the link on the slide to listen to the recitation of Sura Al Alaq.

Slide 7 of 11 – His Mission

(A) Knowledge and understanding

- The Holy Prophet Muhammad (peace and blessings of Allah be upon him) preached the Unity of God. This means that Muslims believe there is One True God, Allah.
- He said that all divine religions preached the same message of Unity of God and that to achieve peace, people must fulfil their obligations to both God and to mankind. This means Muslims have a duty to worship God and also a duty to serve mankind which includes all of God's creation.
- The Holy Prophet Muhammad* helped the poor, liberated slaves, protected the weak from being treated badly and established rights for women. He taught all Muslims to do the same.
- His mission was to remove evil and injustice and to establish goodness and piety in the world.

(B) Ideas and insights

- What religious or other rules do you follow in your life? What are the similarities with the teachings of Islam that we have learnt about today?

Slide 8 of 11 – Some of the Noble Characteristics of The Holy Prophet Muhammad*

(A) Knowledge and understanding

- The Holy Prophet Muhammad* had many noble characteristics. (*Go through those listed on the slide*)

(B) Ideas and insights

- Think about your friends, what qualities do they have that make them a good friend? What qualities do they say that you have?
- Use the Link on the slide to play a short video about the kind and forgiving character of the Holy Prophet Muhammad*.

Slide 9 of 11 – Sayings (known as 'Hadith') of the Holy Prophet Muhammad*

(A) Knowledge and understanding

- The Sayings of the Holy Prophet Muhammad* are known as Hadith.
- Hadith were narrated by the companions of the Holy Prophet and compiled later on.
There are many Hadith of the Holy Prophet Muhammad and Muslims try to abide by these in their everyday life. (*Go through those listed on the slide and their meanings*).

(B) Ideas and insights

- Have you been told any sayings by parents/teachers/other role models that you follow? What do they aim to achieve?

Slide 10 of 11 – Al Masjid an Nabawi ‘The Prophet’s Mosque’ and other Facts

(A) Knowledge and understanding

- The Holy Prophet Muhammad* passed away in 622 CE at the age of 63.
- He left behind a very pious and righteous community of believers who continued his mission to spread Islam to all parts of the World.
- Today there are almost two billion Muslims worldwide and Islam is the second largest religion in the world.
- Al Masjid an-Nabawi ‘The Prophet’s Mosque’ is situated in the city of Medinah.
- Its compound also houses the final resting place of the Holy Prophet Muhammad*.
- It is one of the largest mosques in the World.

(B) Ideas and insights

- Why is Al Masjid an-Nabawi a special mosque? Have you ever visited a Mosque or seen one? What distinct features does a mosque have (*dome and minaret*).
- Muslims live all over the world and come from lots of different races, cultures, and backgrounds. Use this link to show the children the countries where Muslims live:
https://en.wikipedia.org/wiki/Islam_by_country#/media/File:Islam_percent_population_in_each_nation_World_Map_Muslim_data_by_Pew_Research.svg

Slide 11 of 11 - Quiz: Online; link on slide.

Activities - *See Lesson Plan*

Notes - * Peace and blessings of Allah be upon him